### Jesus is Betrayed

#### Lesson Sixteen

Lesson Overview

Scripture - John 18:1-19

Main Point - Jesus went through many difficult and painful things to save us. When we go through hardships, we can remember Jesus' sacrifice and know that He is with us when we struggle.

Craft - Jesus is Betrayed coloring sheet

Song - "Jesus Loves Me"

Craft

Note to the Teacher

Before presenting this lesson, we encourage you to read the scripture passages and understand the story for yourself. This lesson plan is meant to give you direction as you teach, but it is important to share the story from your heart and allow God to lead you as you go.

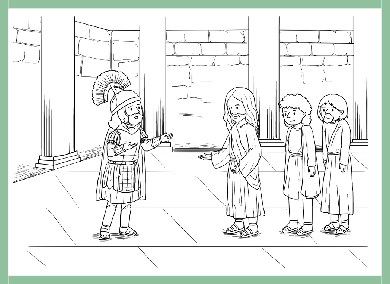
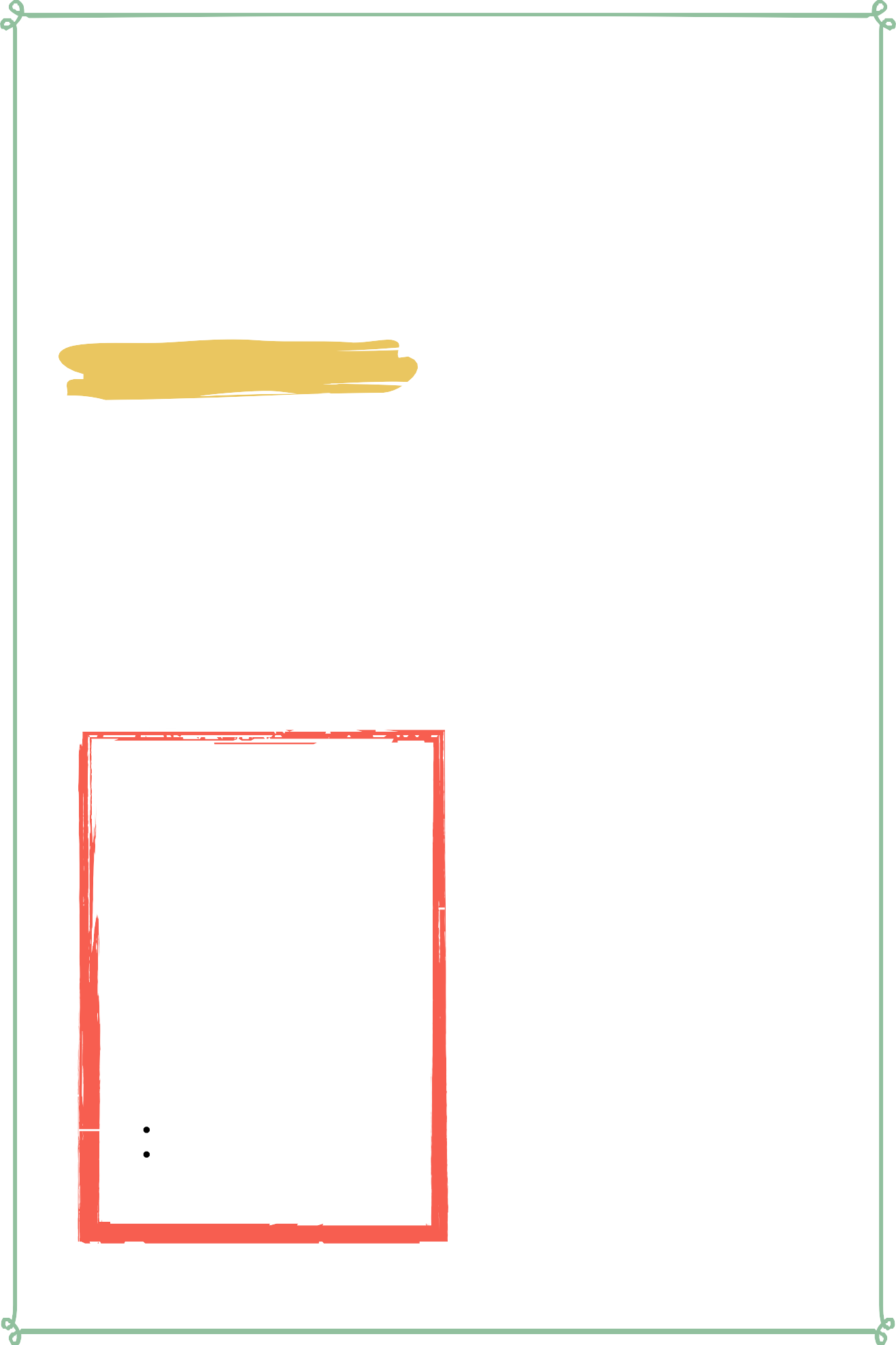
Vocabulary

Materials

pre-made coloring sheet crayons, markers, pastels

garden friend sword money police

rope ground sky stand sit



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Lesson Outline



**Read the Scripture** John 18:1-19

**Help the children retell the story in their own words.**

What happened first? What happened next? What happened last?

**Discuss the story with the students.**

Who betrayed Jesus in this story?

How do you think Jesus felt when He was betrayed? Who did Jesus continue to obey even when it was hard?

**Discuss the story with the students.**

What does this story say about God? What does this story say about us?

What do we need to obey from this passage?

**Do the craft with the students.**

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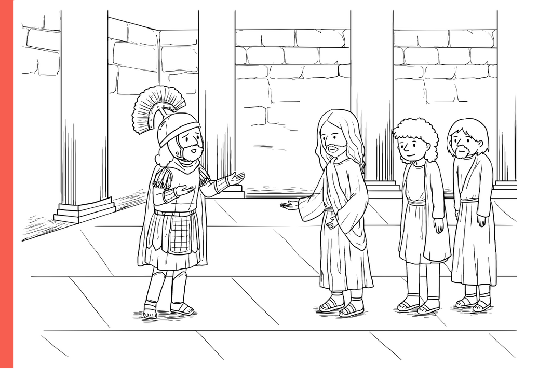
Craft Instructions

**In today's lesson we learned about how Jesus trusted God's plan even when it was difficult and painful. You can complete this craft with the pre-made coloring sheet attached to the lesson and just a few supplies!**

Materials

pre-made coloring sheet

crayons, markers, pastels



Instructions

Step 1 - Hand out the coloring sheet and coloring materials.

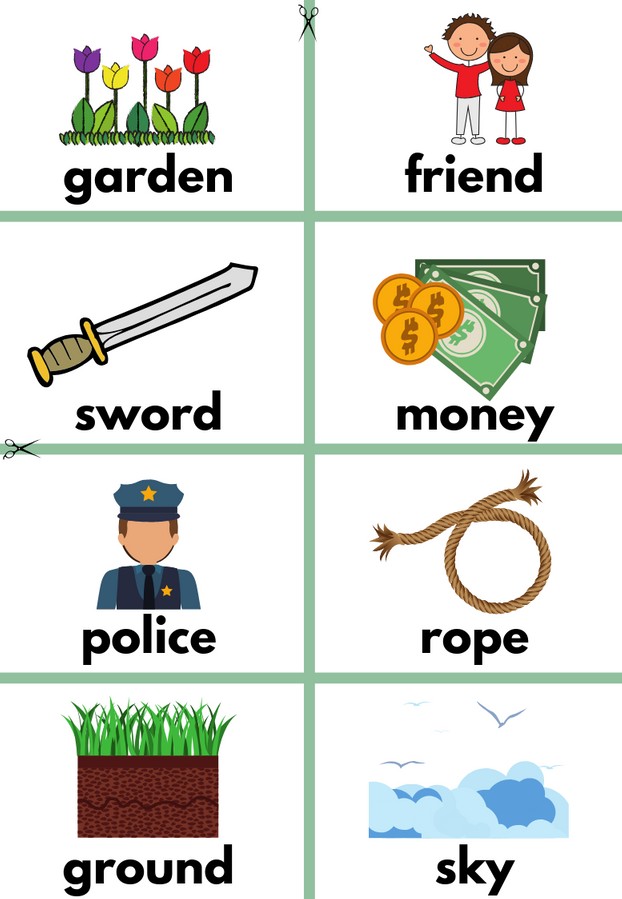
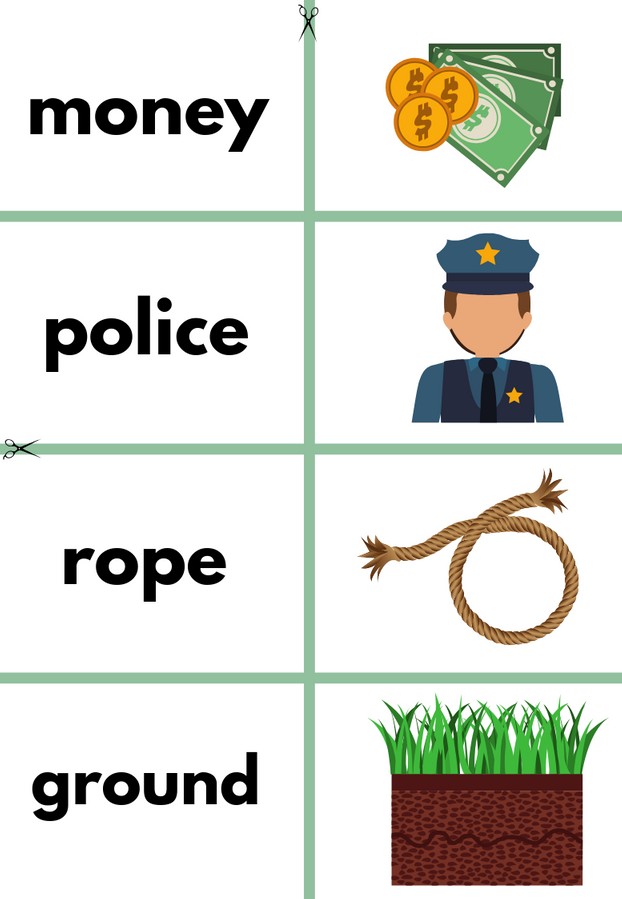
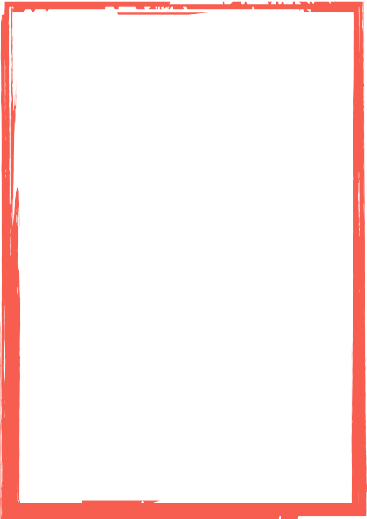
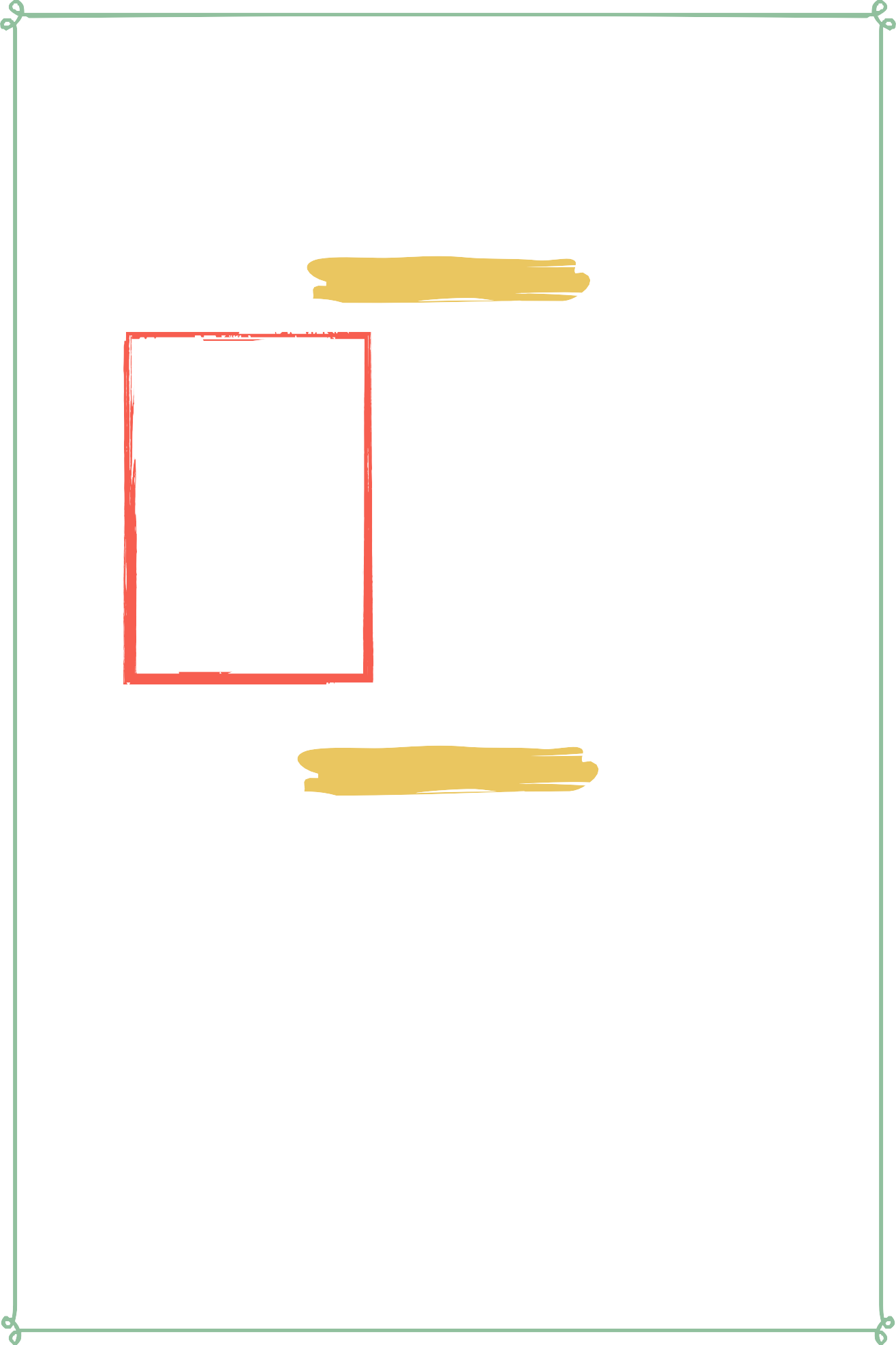
Step 2 - Remind the students of how Jesus was betrayed but continued to obey God's plan showing us that He loves us greatly.

Step 3 - Allow the students to color the coloring sheet.

Step 4 - Allow the students to bring their finished coloring sheet home to remind them of today's lesson.

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Vocabulary Practice



Flash Cards

Step 1- Cut out each card along the green lines.

Step 2- Use the flash cards to teach the students the English word for each picture.

Step 3- Optional: Punch a hole in the top left corner of each card. Put them on a ring and have the students practice flipping through the cards while reading each word.

Matching Game

Step 1- Cut out each card along the green lines.

Step 2- Teach the children the English words by connecting them with the corresponding picture. If you need help matching them, look at the flash cards. Step 3- Matching Game: Spread out the cards face-up on a flat surface. Make sure that they are mixed up. Have the children pick up a word or picture card and match it with the corresponding word or picture.

**Look at the following page for more ideas to use the flashcards.**

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Vocabulary Games



**Flashcard Game Ideas:**

The flashcards are the cards with the picture and word on the same side of the card. These flashcards are meant to help the student learn the English word for each picture. These cards can be used by putting them on a metal ring and having the student flip through the cards as they practice saying the word that goes with each picture.

**Flashcard Ring Example**

**Matching Game Ideas:**

For these four games, you can use the matching cards. The matching cards have a picture card and a word card that go together.

For this first game, start by laying the picture cards face down. (Do not use the word cards.) Have the students, one-by-one, pick up a card and flip it over and say the English word for that picture card.

For this game, lay the picture cards face-up on a flat surface. (Do not use the word cards.) Next, ask the students, one-by-one, where each picture card is. Do this by saying the English word for the picture on the card. Example: Where is the dog? Where is the door?

For this game, give each student a picture card. Then, call out one of the English words. Example: "Door". If a student has that picture card, have them hold it up, say the word, and show their friends.

For this game, lay out all of the cards (word cards and picture cards) face-up on a flat surface. One-by-one, allow the students to pick up an English word card and match it with the picture card. Try the other way by having the students pick up the picture card and match it with the English word card.

For a harder version of this game, lay all of the cards (word cards and picture cards) face-down. Have the children pick up a card and then pick up a second card. If they match, they can keep them. If they don't match they must put them back face-down and let the next student have a turn.

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Song Lyrics

**Jesus Loves Me**

Jesus loves me! This I know, For the Bible tells me so; Little ones to Him belong,

They are weak but He is strong.

Yes, Jesus loves me! Yes, Jesus loves me! Yes, Jesus loves me! The Bible tells me so.

Jesus loves me! He who died, Heaven's gate to open wide; He will wash away my sin, Let His little child come in.

Yes, Jesus loves me! Yes, Jesus loves me! Yes, Jesus loves me! The Bible tells me so.

Jesus loves me! loves me still, When I'm very weak and ill; From His shining throne on high, Comes to watch me where I lie.

Yes, Jesus loves me! Yes, Jesus loves me! Yes, Jesus loves me! The Bible tells me so.

Jesus loves me! He will stay, Close beside me all the way; He's prepared a home for me, And some day His face I'll see.

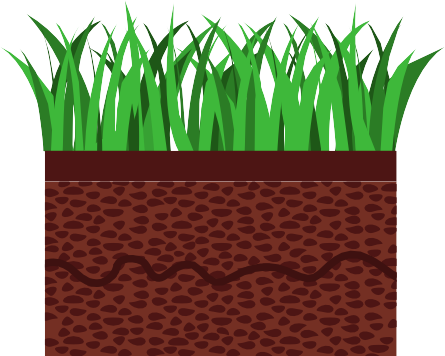
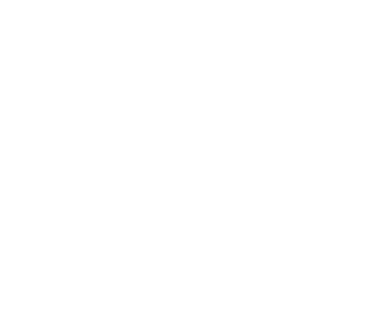
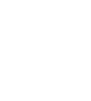
Yes, Jesus loves me! Yes, Jesus loves me! Yes, Jesus loves me! The Bible tells me so.

https://[www.kididdles.com/lyrics/j008.html](http://www.kididdles.com/lyrics/j008.html)



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**garden**



**sword**

**police**

**ground**

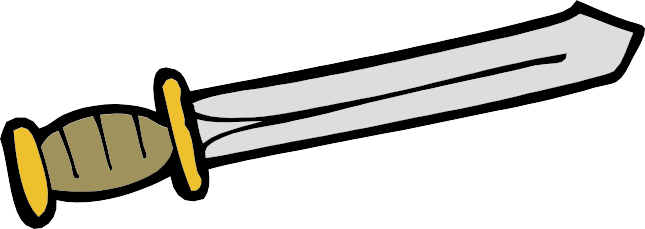
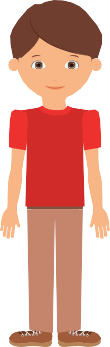
**friend**

**money**

**rope**

**sky**

**stand**

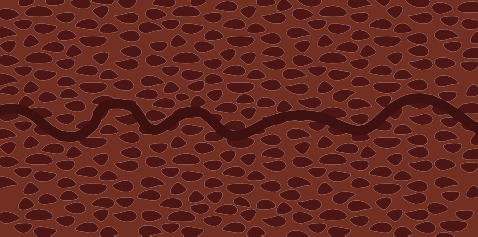
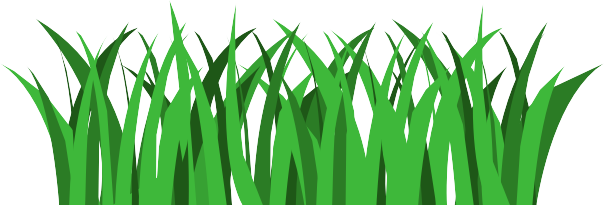
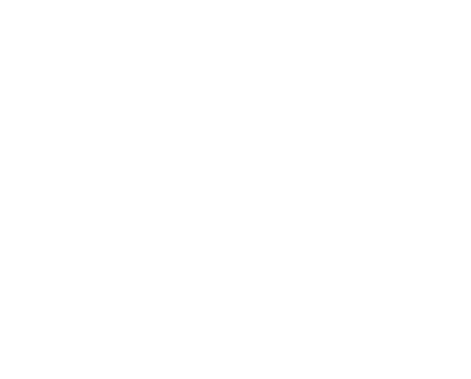
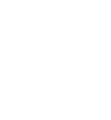
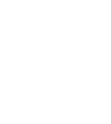


**garden**

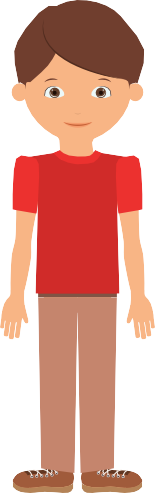
**friend sword**

**sit**

# money police rope



## ground



**sky stand sit**

