



Jesus Calms the Storm

Lesson Twelve

Lesson Overview

Scripture – Mark 4:35–41

Main Point – Jesus calmed the storm by saying, "Silence! Be Still!" How did He do this?

Because Jesus is all-powerful.

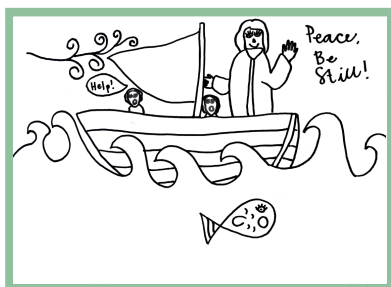
Craft – Jesus Calms the Wind & Waves

Song – "Jesus Calms a Storm"

Note to the Teacher

Before presenting this lesson, we encourage you to read the scripture passages and understand the story for yourself. This lesson plan is meant to give you direction as you teach, but it is important to share the story from your heart and allow God to lead you as you go.

Craft



Materials

- pre-made coloring sheet
- crayons, markers, pastels

Vocabulary

morning

evening

boat

crowd

wind

wave

sleep

sea

scared

calm

Lesson Outline

Read the Scripture

Mark 4:35-41

Help the children retell the story in their own words.

- What happened first?
- What happened next?
- What happened last?

For younger students...

Discuss the story with the students.

- Who was in the boat with the disciples?
- Was Jesus awake during the storm?
- What did Jesus do when the disciples were scared?

For older students...

Discuss the story with the students.

- What does this story say about God?
- What does this story say about us?
- What do we need to obey from this passage?

Do the craft with the students.

Craft Instructions

Today we learned about how the wind and the waves obeyed Jesus when He told them to "Be Still". This craft can remind us that He is greater than our fears! You can complete this craft with the pre-made coloring sheet attached to the lesson and just a few supplies!

Materials

- pre-made coloring sheet
- crayons, markers, pastels

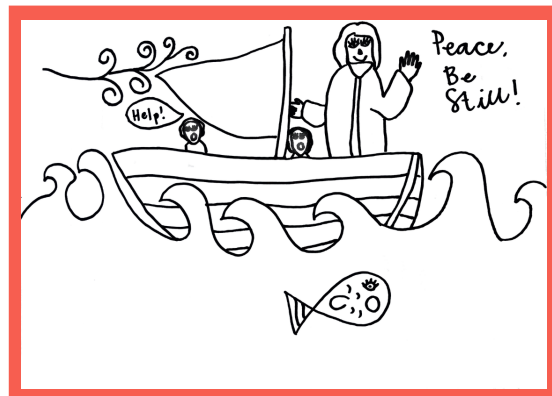
Instructions

Step 1 - Hand out the pre-made coloring sheet and the coloring materials.

Step 2 - Remind the students that Jesus spoke to the wind and the waves to "Be Still" and they obeyed Him because He is all-powerful.

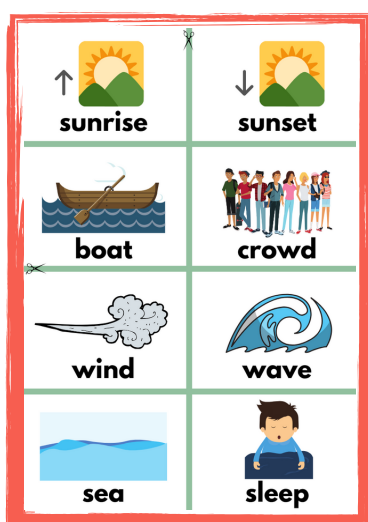
Step 3 - Allow the students to color their coloring sheet.

Step 4 - Allow the students to bring their craft home to remind them of the story they learned today.



Vocabulary Practice

Flash Cards

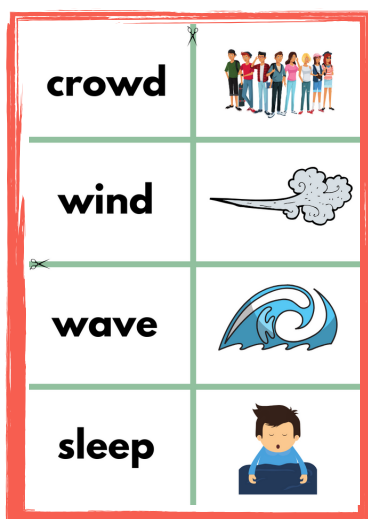


Step 1- Cut out each card along the green lines.

Step 2- Use the flash cards to teach the students the English word for each picture.

Step 3- Optional: Punch a hole in the top left corner of each card. Put them on a ring and have the students practice flipping through the cards while reading each word.

Matching Game



Step 1- Cut out each card along the green lines.

Step 2- Teach the children the English words by connecting them with the corresponding picture. If you need help matching them, look at the flash cards.

Step 3- Matching Game: Spread out the cards face-up on a flat surface. Make sure that they are mixed up. Have the children pick up a word or picture card and match it with the corresponding word or picture.

★ Look at the following page for more ideas to use the flashcards.

Vocabulary Games

Flashcard Game Ideas:

The flashcards are the cards with the picture and word on the same side of the card. These flashcards are meant to help the student learn the English word for each picture. These cards can be used by putting them on a metal ring and having the student flip through the cards as they practice saying the word that goes with each picture.



Flashcard Ring Example

Matching Game Ideas:

For these four games, you can use the matching cards. The matching cards have a picture card and a word card that go together.

1

For this first game, start by laying the picture cards face down. (Do not use the word cards.) Have the students, one-by-one, pick up a card and flip it over and say the English word for that picture card.

2

For this game, lay the picture cards face-up on a flat surface. (Do not use the word cards.) Next, ask the students, one-by-one, where each picture card is. Do this by saying the English word for the picture on the card. Example: Where is the dog? Where is the door?

3

For this game, give each student a picture card. Then, call out one of the English words. Example: "Door". If a student has that picture card, have them hold it up, say the word, and show their friends.

4

For this game, lay out all of the cards (word cards and picture cards) face-up on a flat surface. One-by-one, allow the students to pick up an English word card and match it with the picture card. Try the other way by having the students pick up the picture card and match it with the English word card.

For a harder version of this game, lay all of the cards (word cards and picture cards) face-down. Have the children pick up a card and then pick up a second card. If they match, they can keep them. If they don't match they must put them back face-down and let the next student have a turn.

Song Lyrics

Jesus Calms a Storm

In the style of Gilligan's Island's Theme
Song

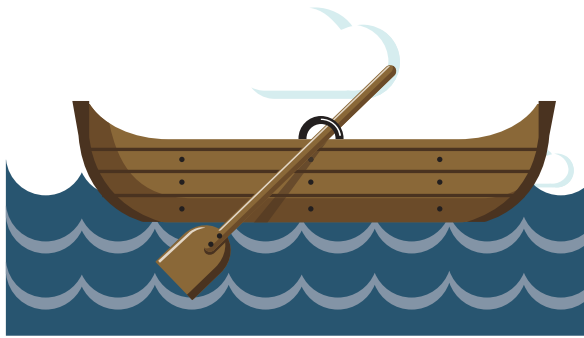
When evening came on fateful day the
disciples took a ride. And Jesus said lets use
this ship and go to the other side and go to the
other side. They went and left the crowds
behind with Jesus in the boat. They took our
savior as He was, there were other boats
around, there were other boats around and
there were other boats around. A violent
windstorm soon came up, the waves were
getting steep. There was no courage in the
fearful crew, cause Jesus was asleep, cause
Jesus was asleep. They woke Him up and said
to Him, don't you care if we all drown? He
calmed the wind and told the sea, "Peace! Be
Still!" The wind died down, the seas at rest. They
calmed down for awhile. Amazing grace how
sweet the sound that saved a wretch like me, I
once was lost but now am found, was blind but
now I see. Was blind but now I see.



sunrise



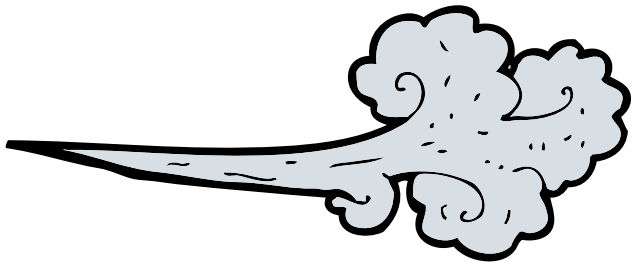
sunset



boat



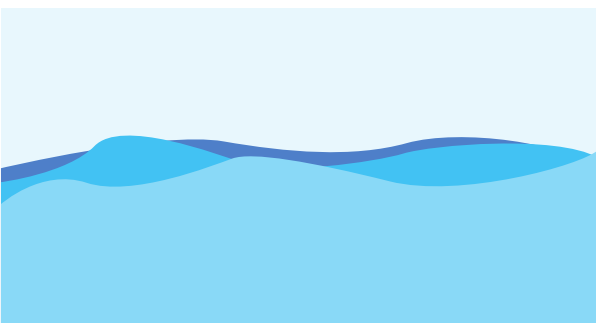
crowd



wind



wave



sea



sleep



scared



quiet

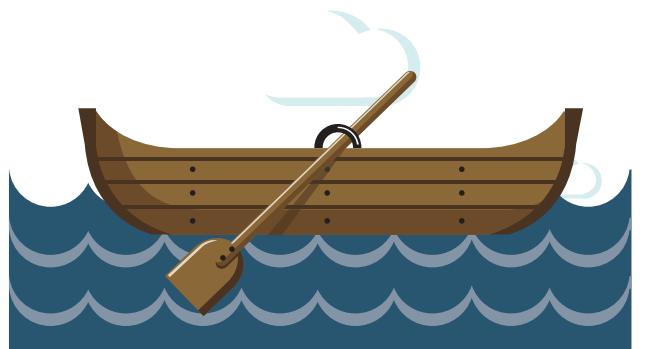
morning



evening



boat

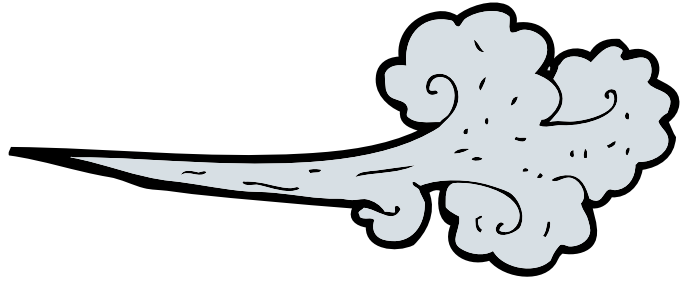




crowd



wind



wave



sleep



sea

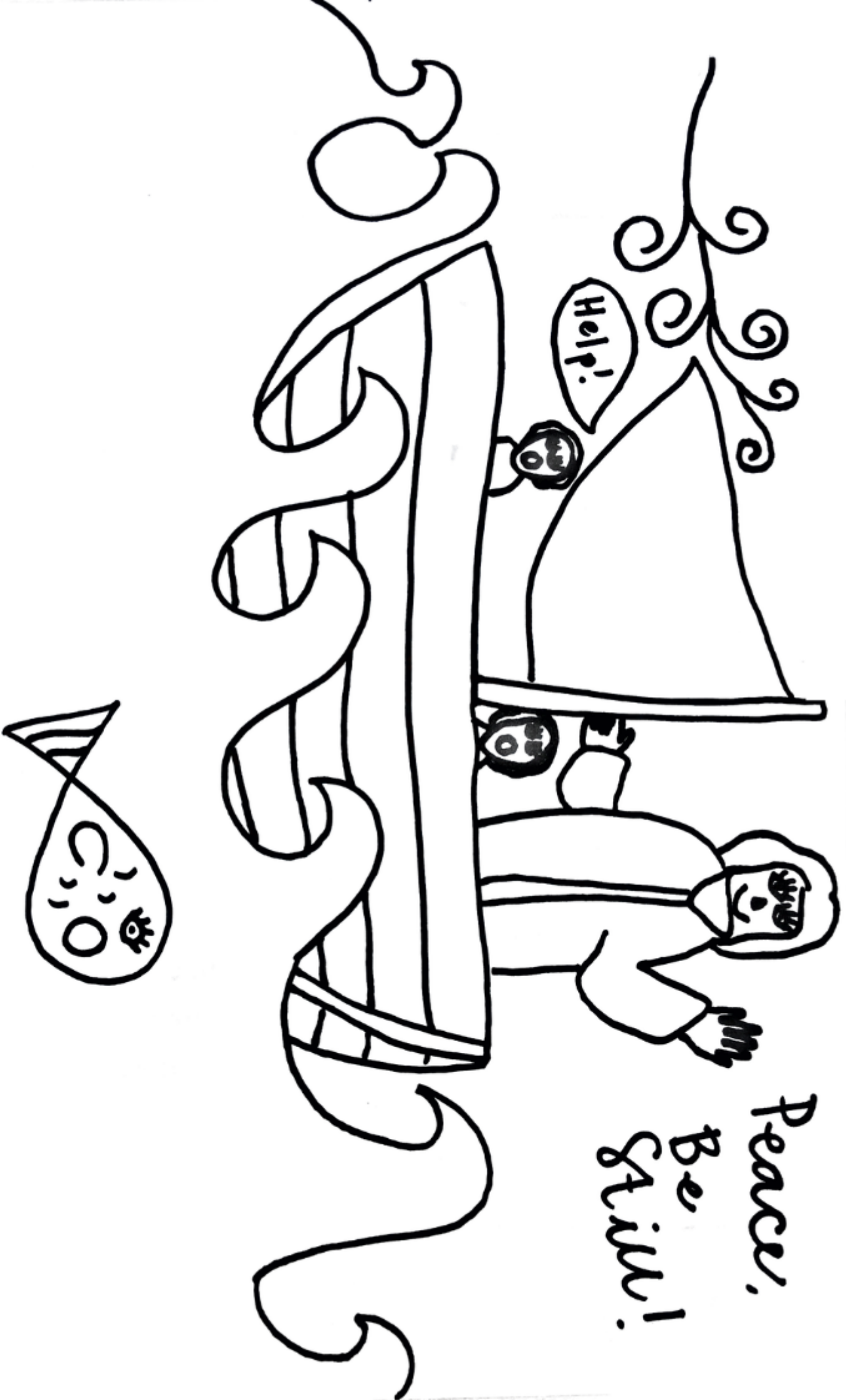


scared



quiet





Peace,
Be
Still!