



"I Am Joyful"

Lesson Ten

Lesson Overview

Moral – Joy

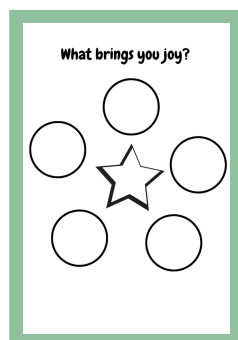
Craft – Joyful Star

Song – Joy Dance Party!

Note to the Teacher

Before presenting this lesson, we encourage you to read through the lesson plan first so that you know the story well. This will help you present the story to the students in a way that they will understand.

Craft



Materials

- pre-made coloring sheet
- crayons, markers, pastels

Vocabulary

feelings
joyful
sad
mad
worried

silly
surprised
happy
shy
scared

Lesson Outline

Read the Story

Help the children retell the story in their own words.

- What happened first?
- What happened next?
- What did God do on the last day?

For younger students...

Discuss the story with the students.

- What did Miss Meva have the students do?
- What is something that brought the students joy?
- What brings you joy?

For older students...

Discuss the story with the students.

- Why did Miss Meva have the students get in a circle?
- What did they have to do?
- What brings you joy?

Do the craft with the students.

Story

One day while the kids were in school, they were all having a rough day. Miss Meva had all of the students get into one big circle. She told them, "Today I want us to remember that we can be joyful even when things are hard. I want us all to go around and one by one share one thing that brings us joy. This way, we can remember the good in each of our lives. I'll start." Miss Meva thought for a second and then said, "I can be joyful because I am your teacher." She smiled at her students. "You make me happy every day. Okay, Nabil, will you go next?"

"Um... Volleyball brings me joy. I have so much fun with my friends."

"Great! Lisa, what about you? What brings you joy?"

"Sunshine brings me joy!"

One by one, the kids each shared something that makes them joyful.

"My mommy and daddy!"

"I can be joyful because of ice cream!"

"Music makes me joyful!"

"Miss Meva, you bring me joy!" Nabila shouted.

"Awe, thank you Nabila." Miss Meva responded joyfully.

"Dancing brings me joy!"

"Dancing brings me joy too!" Miss Meva said. "That gives me a great idea. Why don't we celebrate the many things we have to be thankful for by having a dance party?!"

"Yea!!" All the students cheered.

Miss Meva turned on music and the class danced with joy as they thought of all of the good things to celebrate. That day all of the students left with BIG smiles on their faces.

Craft Instructions

In today's story Miss Meva had each of her students tell the class something that brings them joy. You have a chance to do the same. What brings you joy? What are you thankful for?

Materials

- pre-made coloring sheet
- crayons, markers, pastels

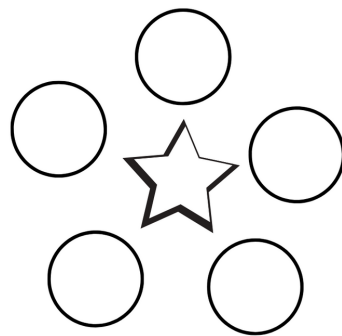
Instructions

Step 1 – Pass out one coloring sheet to each student along with crayons, markers, or pastels.

Step 2 – Instruct the students to draw a picture of something that brings them joy in each circle.

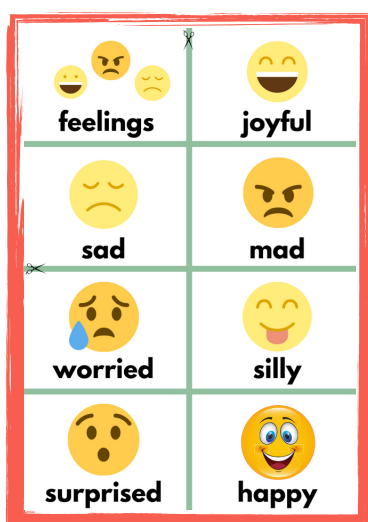
Step 3 – Allow the students to share with the class what they drew in their circles.

What brings you joy?



Vocabulary Practice

Flash Cards



Step 1- Cut out each card along the green lines.

Step 2- Use the flash cards to teach the students the English word for each picture.

Step 3- Optional: Punch a hole in the top left corner of each card. Put them on a ring and have the students practice flipping through the cards while reading each word.

Matching Game



Step 1- Cut out each card along the green lines.

Step 2- Teach the children the English words by connecting them with the corresponding picture. If you need help matching them, look at the flash cards.

Step 3- Matching Game: Spread out the cards face-up on a flat surface. Make sure that they are mixed up. Have the children pick up a word or picture card and match it with the corresponding word or picture.

★ Look at the following page for more ideas to use the flashcards.

Vocabulary Games

Flashcard Game Ideas:

The flashcards are the cards with the picture and word on the same side of the card. These flashcards are meant to help the student learn the English word for each picture. These cards can be used by putting them on a metal ring and having the student flip through the cards as they practice saying the word that goes with each picture.



Flashcard Ring Example

Matching Game Ideas:

For these four games, you can use the matching cards. The matching cards have a picture card and a word card that go together.

1

For this first game, start by laying the picture cards face down. (Do not use the word cards.) Have the students, one-by-one, pick up a card and flip it over and say the English word for that picture card.

2

For this game, lay the picture cards face-up on a flat surface. (Do not use the word cards.) Next, ask the students, one-by-one, where each picture card is. Do this by saying the English word for the picture on the card. Example: Where is the dog? Where is the door?

3

For this game, give each student a picture card. Then, call out one of the English words. Example: "Door". If a student has that picture card, have them hold it up, say the word, and show their friends.

4

For this game, lay out all of the cards (word cards and picture cards) face-up on a flat surface. One-by-one, allow the students to pick up an English word card and match it with the picture card. Try the other way by having the students pick up the picture card and match it with the English word card.

For a harder version of this game, lay all of the cards (word cards and picture cards) face-down. Have the children pick up a card and then pick up a second card. If they match, they can keep them. If they don't match they must put them back face-down and let the next student have a turn.

Song Lyrics

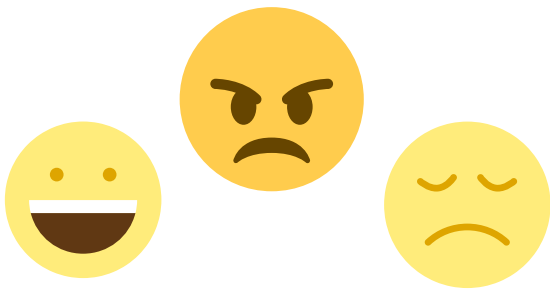
Joy

Lately, I've been reading, watching the
nightly news
Don't seem to find the rhythm, just wanna
sing the blues
Feels like a song that never stops
Feels like it's never gonna
Gotta get that fire, fire, back in my bones
Before my heart, heart, turns into stone
So somebody please pass the
megaphone
I'll shout it on the count of three
One, two, three
Oh, hear my prayer tonight, I'm singing to
the sky
Give me strength to raise my voice, let me
testify
Oh, hear my prayer tonight, 'cause this is
do or die
The time has come to make a choice
And I choose joy
Let it move you, let it move you, let it move
you
Yeah, I choose joy
Let it move you, let it move, let it move you
Yeah-eh, back when I was young, my eyes
were full of life
But now that I am older, I live at the speed
of light
Feels like the cycle never stops
Feels like it's never gonna
Gotta get that fire, fire, back in my bones
Before my heart, heart, turns into stone
So somebody please pass the
megaphone
I'll shout it on the count of three
One, two, three

Oh, hear my prayer tonight, I'm singing to
the sky
Give me strength to raise my voice, let me
testify
Oh, hear my prayer tonight, 'cause this is
do or die
The time has come to make a choice
And I choose joy
Let it move you, let it move, let it move you
Yeah, I choose joy
Let it move you, let it move, let it move you
Though I walk through the valley of the
shadow of night
Oh, with You by my side, I'm stepping into
the light
I choose joy
Let it move you, let it move, let it move you
I need that joy, joy, joy, joy
Down in my heart, down in my heart to
stay
I need that joy, joy, joy, joy
Down in my heart, down in my heart to
stay
And I choose joy
Let it move you, let it move, let it move you
Oh, I choose joy
Let it move you, let it move, let it move you
Though I walk through the valley of the
shadow of night
Oh, with You by my side, I'm stepping into
the light
I choose joy
Go let it move you, go let it move you, go
let it move you
I need that joy, joy, joy, joy
Down in my heart, down in my heart to
stay
I need that joy, joy, joy, joy
Down in my heart, down in my heart to
stay

**Turn up the
music & have a
dance party!**





feelings



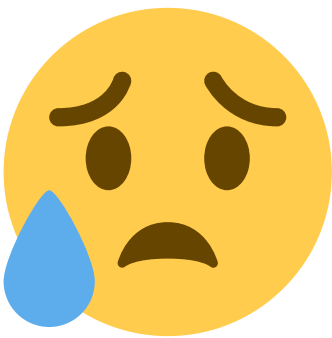
joyful



sad



mad



worried



silly



surprised



happy



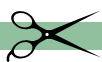


nervous



scared

feelings



joyful



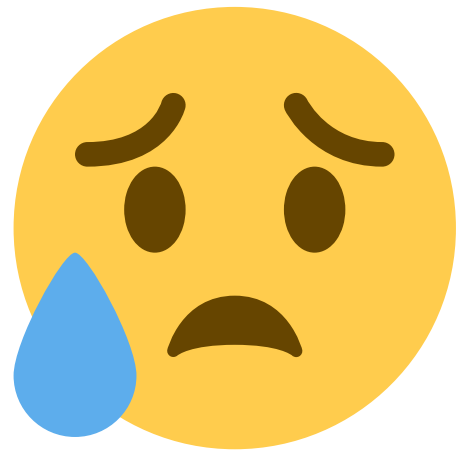
sad



mad



worried



silly



surprised



happy



nervous



scared



What brings you joy?

